"Opening doors to the future"

"Opening doors to the future"

School Development Plan

Greenfield

2024 to 2025

1.1 Skilled leaders

- Using Data Effectively
- Compassion Mind Training
- Develop Camau Leads
- Succession planning
- Coaching

Enquiry - Using Data Effectively

Leadership

1.2 Effective Self-improving System

- Impact Enquiry groups
- Use of the National Resource for Self-evaluation
- Enquiry informs self-evaluation
- Pupil voice

1.3 School Environment

- Develop outdoor area in Campws Maes Glas
- Develop Forest Schools Area
- Implement Curiosity Approach in Primary department
- Plan for new school build

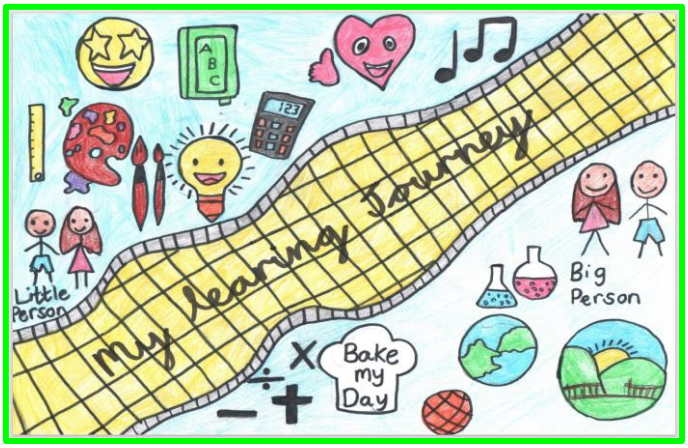
Enquiry - Outdoor environments

2.1 **Professional Learning**

- Use of Professional Learning Passports
- Outreach service -Afon Taf LRB Pilot
- Collaboration with other schools, Enquiry projects on;
    - Pupil Independence (Edwardsville, Ynysowen & Afon Taf LRBs)
    - Birchgrove & Abercanaid Primary - Unseen lesson observations
    - Taith European CPD visits – Reggio Approach in Italy, Wellbeing in Spain, Creative thinking in Poland, Critical thinking in Turkey, Outdoor learning in Turkey & Technology in Spain.

Enquiry- Professional Development

Learning &Teaching



2.2 **Positive Behaviour Support**

- PBS training for new staff

- Functional Analysis timetabled

- Create and run Behaviour Analysis Clinics with staff where appropriate

- Reflect and refine approaches in line with CSC working group

Enquiry: Use of Behavioural Clinics

2.3 **Communication**

- Develop staff skills in meeting pupils' communication needs (II, PECS, Sign, Communication boards, AACs, Curiosity Approach, TEACCH etc)
- Develop the 'Communication' Champions role
- Continue to implement MASC - Multi-Agency Solution Circles - SALT will attend
- Planned vocabulary training in each Cam
- Continued focus on reading real books for pleasure
- Work on Functional literacy and Colourful Semantics.
- Implement use of Salford Reading test for non-verbal pupils.

3.1 **Curriculum for Greenfield**

- Continue to write a bespoke Greenfield Curriculum
- Link to bicentenary celebrations of Cyfarthfa Castle
    - Autumn - Tell me a story (Expressive arts)
    - Spring - Industry in Merthyr (Scie & Tech),
    - Summer - Around the world in 80 days (Humanities)
- Further implement the Developmental Pathways for pupils working at Camau Gwyrdd & Melyn.
- Focus upon developing numeracy and reading for pupils working at Camau Coch and Glas.
- Offer curriculum engagement days to encourage parental engagement

Enquiry - Curriculum for Greenfield- Developmental Pathways

Curriculum

Ambitious Capable Learners	Healthy Confident Individuals	Enterprising Creative Contributors	Ethical Informed Citizens

3.2 **Progression**

- Refine 'Progress events'
- Planning supports the pupils' Outcomes
- Outcomes for IDPs are written in collaboration with parents, pupils and outside agencies to meet the long-term aspirations of the pupil
- Outcomes and ALPs are pupil friendly working documents that feed into the class planning.

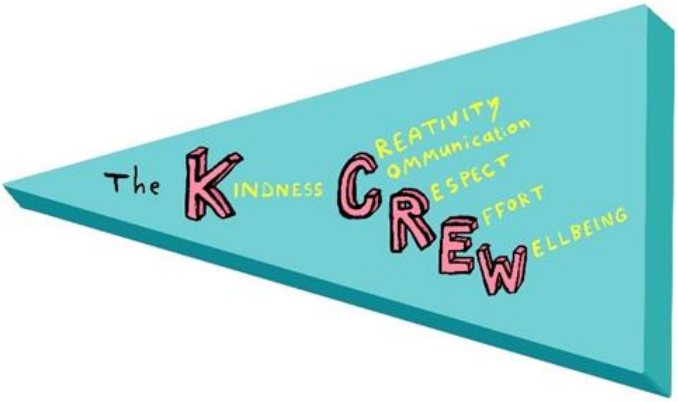
3.3 Curriculum Development & Enrichment

- Continue to develop use of Welsh and become involved in the National Eisteddfod
- Continue International links with schools in Poland, France and India
- CWRE – Enterprise project – Dewi's Diner
- Introduce a school choir - take part in Young voices
- 'Sounds of Intent' as a pilot
- Continue to work with Puppet soup through Arts Council
- Upbeat Arts project
- Develop DofE within the secondary curriculum to promote outdoor learning and skills.

4.1 Staff Wellbeing

- Compassionate Leadership approach
- Staff inset with Professor Frances Maratos, Wellbeing in the workplace
- HT, AHT and Business Manager to attend the Investors in People Conference - 'Make Work Better'
- Build on IIP Platinum Award
- Develop flexible working opportunities

Wellbeing, Equity & Inclusion



4.2 Pupil Wellbeing

- Introduce attendance rewards - Dragon stickers. Dedicated dragon to visit best attending pupils
- Roll out Motional and Peer Mediation
- Work with Puppet Soup
- Continue to develop Move Programme
- Active learning opportunities and life skills bike safety, road safety & Real PE.
- Continue Food and Fun, transfer skills to working within the community through Dewi's Diner.
- Continue the Feeding the Homeless project.
- RRS - Work towards the Gold accreditation.

Enquiry: Pupil Voice

4.3 Family Wellbeing

CLA -Implement carer engagement activities as a result of the success of the LLangorse trip.

Community focused schools

- Gain 'Calon y gymuned' - Heart of the Community award
- Join the working party to develop next steps in the award.
- Follow up from Australia visit to developing a 'Family focused' approach
- Explore setting up a social group for siblings of Greenfield pupils.

Enquiry: Family engagement