

Pupil Deprivation Grant 2024-25

Pupil Deprivation Grant Ref: Guidance noted CSC: The PDG is to improve outcomes for eFSM learners and looked after children (LAC) by:		PDG £73,600 (last year £67,850.00)		Predicted spend £73,600	Where are we / Impact?
Overcoming the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential Accelerate the rate of attainment of children of all abilities from low-income families to help them reach their potential. Improve family support.					
Key Target	Identified Need	Date	Expected Outcome/Success Criteria	Cost EIG/School	Outcome (Evaluation)
To provide enhanced physiotherapy provisions. Health and Well-being,	To provide an ongoing commitment in the development of the MOVE programme to ensure pupils have choice and opportunities by learning independent movement at a pace appropriate for them.	1 st April 2024 to 31 st March 2025	Pupils with mobility difficulties will extend their range of movement making them more independent. Identify 2 cohorts of pupils that will access the programme. Meet with parents to discuss goals, complete task analysis, prompt reduction plans, write up strategies of how to teach the skills and implement them into daily classroom practise.	Physio SLA £14,253 Resources £554	Enhanced physio has played an important role within the school over the last year in providing an access point for staff to discuss issues with children and equipment and problem solve onsite to ensure the continuity of physiotherapy into the school. Please see the report of collected measures and developments completed to demonstrate the impact of the physiotherapy service - 2023-2024
To ensure that all pupils are receiving targeted literacy interventions, in line	Specialist reading intervention with individual and	1 st April 2024 to 31 st March 2025	Develop and deliver intervention programmes that are varied and meet the needs of all learners' abilities within the school.	HLTA salary (3 days per week) £16,641	The HLTA has led on reading testing and interventions across the school.

<p>with their peers who are not eFSM.</p> <p>Learning and teaching</p>	<p>groups of pupils to ensure progress.</p>		<p>Work closely with LSA's to ensure that additional interventions/best practice are also completed in class.</p> <p>To identify a cohort of learners that need specialist intervention and work with these pupils weekly. Data to be presented to SLT and within the data pack.</p>		<p>The reading data from last summer has been scrutinised and changes have been made for this year. The school has now introduced the Salford Reading test to ensure that there is a consistent approach across the school and this test can include pupils who are non-verbal.</p> <p>Please see data pack 2023 to 24 for detailed information on Reading Progress.</p>
<p>To improve provision and engagement of most complex learners.</p> <p>Learning and teaching</p>	<p>HLTA to work with complex learners and to support with developing communication skills and functional skills.</p>	<p>1st April 2024 to 31st March 2025</p>	<p>Pupils will improve and develop their;</p> <ul style="list-style-type: none"> - Communication skills - Functional life skills - Independence - Wellbeing 	<p>HLTA Salary (3 days per week) £21,968</p>	<p>CB has been working with class teams to develop total communication approaches across the school. CB has also developed resources for classes including PECS, social stories and TEACCH activities. This has had a positive impact upon pupils' ability to communicate and has in turn had a positive impact upon behaviour.</p> <p>Please see Impact Enquiry on Total communication.</p>
<p>Family and community liaison officer to work closely with vulnerable</p>	<p>Greenfield Panel will identify the families that require additional support.</p>	<p>1st April 2024 to 31st March 2025</p>	<p>Improve the interaction with vulnerable families throughout the whole school.</p>	<p>HLTA salary (3 days per week) £20,184</p>	<p>AH has been running parent Grwp successfully over the last year. Parental engagement has increased</p>

<p>families to improve engagement.</p> <p>Community schools</p>	<p>Work closely with the families to improve attendance, engagement, and overall wellbeing targets.</p>		<p>To work with the attendance officer working closely with parents and staff to improve attendance.</p> <p>To run parent Grwp.</p> <p>To work with wellbeing deputy head in relation to targeted input for specific pupils.</p>		<p>and many new parents have started attending. AH is also working alongside the Community Focused schools project worker who has helped to organise a number of parent engagement activities.</p> <p>A number of courses have also been delivered for parents including ACES/Stress management and Autism Awareness.</p> <p>Please see the Community Focused schools and Family engagement document.</p>	
					Total Cost	£73,600
					Total Allocation	£73,600
					Variance (overspend)	£0