



"Opening doors to the future"

CYNGOR BWRDEISTREF SIROL MERTHYR TUDFIL

MERTHYR TYDFIL COUNTY BOROUGH COUNCIL

GREENFIELD SCHOOL

Shared Learning Policy

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' Opening Doors To The Future '
' Agor drysau i'r dyfodol'

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Our Vision

'Opening Doors To The Future'

Our Mission Statement

In Greenfield we aim to create a strong sense of belonging within our pupils that extends to our families and local community. We will share in each other's successes and support each other in our aspirations to achieve. Together we will nurture confident, happy and independent pupils who show positive Greenfield values as they continue their journeys into the future.





Aims

- To develop pupils' communication skills
- To use technology to impact positively upon quality of life
- To develop pupils' independence and ability to communicate their choices
- To inspire a love for learning
- To provide a meaningful curriculum for all
- For pupils to value themselves and others
- To try new things and overcome challenges
- To foster a sense of belonging to a community
- For pupils to develop an increasing understanding of their role and responsibilities in life
- To respect the needs and rights of others as a member of our community

We Value

- Communication
- Kindness
- Creativity
- Respect
- Well-being
- Effort

Our vision and values have been developed using the UN Convention on the Rights of the Child (UNCRC) as our guide, to create a safe and inspiring place to learn, where children are respected, their talents are nurtured and they are able to thrive. Our vision and values also compliment the 'Four Purposes of Learning' which underpin Curriculum for Wales. The Four Purposes are the shared vision and aspiration for every child and young person in Wales and support our pupils to become;

Ambitious Capable Learners 	Healthy Confident Individuals 	Enterprising Creative Contributors 	Ethical Informed Citizens 
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Shared Learning

Shared learning is not set for all pupils as a matter of course due to the complexity of learning, physical and health needs. It is recognised that many of the pupils would need a considerable amount of help and support from families to complete any formal homework on a regular basis.

However, we also recognise that shared learning can provide an important aspect of establishing successful collaboration between home and school, promote a culture of learning whilst enabling parents and carers to develop a greater insight into learning strategies.

With these considerations, shared learning is set at the discretion of teachers to meet the needs of individual pupils with the aim of providing purposeful, meaningful learning opportunities in a variety of contexts. Shared department or whole school learning or experiential tasks are occasionally set to celebrate given events and occasions, such as St. David's Day, World Book Day etc. Consideration is given to financial implications and possible lack of home engagement and how this can impact pupil well-being.

IDP and annual reviews provide opportunities for discussions between school, home and other supporting agencies such as SALT, OT and physiotherapy to plan person-centred strategies to meet learning needs at school and home.

This is further reinforced during parents' evenings which provide formal opportunities to inform parents of their child's progress and allows for discussion on the development of pupils' overall learning.

Staff across the school engage in regular face-to-face, telephone communications or communications using Seesaw and Class Charts apps which enables collaborative discussions

GRWP is a weekly meeting facilitated by Greenfield staff which promotes links between home and school to support parents and carers to develop and use strategies at home to manage behaviour and toileting, use PEC's, support online safety etc.

Examples of Shared Learning

- **Reading books-** Rising Stars electronic reading books are sent home at the request of parents and carers.
- **Seesaw-** The app is used in a range of ways such as, modelling learning, setting tasks, sharing educational resources.
- **IXL-** The numeracy app is used mostly within our secondary department. Login details and a learning focus can be sent home.
- **Independent Living Skills-** Some functional tasks can be practised at home to develop a wide range of skills such as, managing personal hygiene, basic food hygiene and preparation, personal safety etc.

The amount of shared learning and expectations of time spent completing it will depend on individual needs which may vary across the school.