

**Ysgol
Greenfield
School**



"Opening doors to the future"

CYNGOR BWRDEISTREF SIROL MERTHYR TYDFIL

MERTHYR TYDFIL COUNTY BOROUGH COUNCIL

GREENFIELD SCHOOL

Education for Sustainable Development and Global Citizenship

Rhiannon Stephens Davies, Head Teacher.

Carol Conway, Deputy Head

Gwyn Daniels, Deputy Head



‘ Opening Doors To The Future ’

‘ Agor drysau i’r dyfodol’

Original Completion Date Jan 2016

Author Carol Conway

Updated Completion Date Jan 2024

Author Stephanie Murphy

MONITORING THE POLICY

This policy will be reviewed bi-annually unless change of circumstances or legislation requires it to be amended earlier.

Signed:

Date:

Headteacher

Signed:

Date:

Chair of Governors

Review Date

Author

04/01/2017

Carol Conway

February 2024

Stephanie Murphy

Our Vision

'To open the doors to the future'

Our Mission Statement

In Greenfield we aim to create a strong sense of belonging within our pupils that extends to our families and local community. We will share in each other's successes and support each other in our aspirations to achieve. Together we will nurture confident, happy and independent pupils who show positive Greenfield values as they continue their journeys into the future.





Aims

- To develop pupils' communication skills
- To use technology to impact positively upon quality of life
- To develop pupils' independence and ability to communicate their choices
- To inspire a love for learning
- To provide a meaningful curriculum for all
- For pupils to value themselves and others
- To try new things and overcome challenges
- To foster a sense of belonging to a community
- For pupils to develop an increasing understanding of their role and responsibilities in life
- To respect the needs and rights of others as a member of our community

We Value

- Communication
- Kindness
- Creativity
- Respect
- Well-being
- Effort
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Our vision and values have been developed using the UN Convention on the Rights of the Child (UNCRC) as our guide, to create a safe and inspiring place to learn, where children are respected, their talents are nurtured and they are able to thrive. Our vision and values also compliment the 'Four Purposes of Learning' which underpin Curriculum for Wales. The Four Purposes are the shared vision and aspiration for every child and young person in Wales and support our pupils to become;

Ambitious Capable Learners 	Healthy Confident Individuals 	Enterprising Creative Contributors 	Ethical Informed Citizens 
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GREENFIELD SCHOOL EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP
POLICY AND PROCEDURE

Welsh Assembly Government, 2008

“Education for Sustainable Development and Global Citizenship (ESDGC) seeks to give learners, at all stages of education, an understanding of the impact of their choices on other people, the economy and the environment.”

UK panel for ESDGC, Welsh Government, 2008

“Education for Sustainable Development & Global Citizenship enables people to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.”

At Greenfield School we recognise that pupils need to develop an awareness of ESDGC as an important part of growing into a responsible citizen ready to take their place as an adult in the world of the twenty first century. ESDGC needs to be embedded into the curriculum and all aspects of school life, helping to create an ethos of responsibility on the local, national and global scale. We aim to educate our pupils about Climate Change, Poverty, Conflict and Consumer Pressure. “ESDGC seeks to find ways to raise awareness and action to address the consequences of our lifestyle choices” Jane Hutt, Minister for Children, Education, Lifelong Learning and Skills - Education for Sustainable Development and Global Citizenship - A Strategy for Action, Updated January 2008.

Education for Sustainable Development helps our pupils to develop the knowledge and skills to make informed decisions about the way we live our lives, and to improve our quality of life whilst protecting the planet for future generations.

Education for Global Citizenship enables our pupils to understand the values and skills to help us make decisions which promote an equitable and sustainable world.

The Seven Themes of ESDGC

1. Consumption and Waste
2. Choices and Decisions
3. Health
4. Climate Change
5. Identity and culture
6. Wealth and Poverty
7. The Natural Environment Developing

Our aims are to;

- Enable pupils to learn how to care for and protect their environment. In small, yet significant ways, we strive to reduce pollution, and use our natural resources with thought and care. We do this with the understanding that collectively, schools in Wales, the UK and globally, can make a huge difference.
- Help pupils to understand their own rights and responsibilities, as citizens locally and globally, and have respect for the rights and responsibilities of others. We will strive to give pupils

knowledge and understanding about our world and the people who live in it and everyone's relationship with the environment.

- Help pupils to develop the skills to be critical thinkers by giving them the facts. Pupils are given a variety of resources so that they can have balanced information and come to their own judgements.
- Celebrate cultural, religious, and linguistic diversity and foster positive attitudes towards others who are different to us.
- To share our ideas about sustainable development and the environment with our community and our link schools around the world.

Schemes

Cross Curricular Links

Opportunities to develop ESDGC are identified across the New Curriculum and ESDGC is particularly well developed through contexts that are Geography, Science, RE, RVE and PSE led.

Awards

The school attained the **ECO schools Platinum Award 2016**

In addition, Healthy Schools Stage 6 we are currently working towards Stage 7 of the award.

The school participates in the following:

- Forest Schools – there is an area in both departments that supports the work of Forest Schools
- Eco-schools - Pupils are engaged in activities to develop awareness of saving the planet's resources and conservation.

The school hosts a number of ECO school days throughout the academic year.

Healthy Schools

Pupils are provided with healthy snack options on a daily basis. Key Stage Four and Post 16 pupils run their own fruit tuck shop at break times and have close links with Tesco supermarket who help the school and the school council to promote a healthy lifestyle. We also hold a breakfast club in the school hall each morning, to provide a healthy breakfast for our pupils. Our pupils also have a weekly cookery slot in our Food Technology room whereby pupils design, create and make healthy food projects whilst attaining an array of cookery skills and learning about nutrition.

Global Connections

Prior to Brexit, Greenfield School applied to be part of the Erasmus Project which was funded by International Links. The project was called 'Time Travel' and focused upon the aspirations of the learners for the year 2121. The countries that were involved in the project were Wales as the host country; Greece, Sweden and Spain. Despite Brexit, the project was honoured and we were able to continue and enjoy a rich and valuable exchange experience with both the pupils and staff of schools in those countries. Both staff and pupils took part in the project whereby, we visited Denmark, Germany, Greece and Spain. We were able to address the equality challenges which our pupils face. For example, we purchased passports for our pupils in order for them to travel. This experience enabled our pupils to have an opportunity to have a life experience which they would not necessarily receive. The Erasmus Project also enabled professional development for CPD and sharing of excellent practice. Staff acquired models of practice which they were able to replicate for example, the use of more able and talented children to help lower ability children. The experiential outcomes for this have been symbiotically.

Equal Opportunities and Racial Awareness

Pupils participate in multicultural festivals and events. For example, Diwali and Chinese New Year. Assemblies are also used to promote multiculturalism and diversity. Teachers include equality, diversity and inclusivity within planning to ensure that topical areas are taught; such as Black History month and Pride month which are discussed and researched. At Greenfield, we promote equal opportunities for all and positive attitudes to diverse and minority communities. We encompass Human Rights, Diversity, RSE including LGBTQ+ inclusiveness and RVE throughout all of our teaching and learning practices.

At Greenfield, we are able to offer all students the following extracurricular clubs; Archery, Boccia, Cricket, Football, Gymnastics, Netball, Tennis, Table Cricket and Table Tennis. This has helped our pupils to gain confidence and to develop key social skills alongside peers. It has also provided opportunities for pupils to develop physical skills such as teamwork, gross and fine motor skills and communication skills. Greenfield School also has opportunities for external provision opportunities such as Cardiff Blues Rugby sessions, Cwm Cycling, Merthyr Tydfil Bowls Club and adventurous activities which are held at Bryn Bach Park. We hold partnerships with Active Merthyr, Disability Sports Wales and Aberfan Leisure Centre.

Greenfield School also offers whole key stage Real P.E sessions in addition to individual class sessions. This is used as an inclusive physical education programme which aims to suit the needs of all of our learners and aims to improve the core fundamental skills.

Due to our connections across other specialist settings, pupils also have the opportunity to compete against other SEN school across South Wales in various sporting events. This has allowed us to become part of the South Wales Special Schools Network. This has provided both our pupils and practitioners with the opportunity to create better relationships, share excellent practice and ideas to further improve active lifestyles for our pupils. Additionally, we have strong links.

We also offer a wide range of therapeutic interventions to promote and to improve mobility for our pupils through interventions such as Rebound Therapy and the use of our schools Hydrotherapy pool.

